Clinical Thinking in the Management of CAS: Advanced Course

Time Ordered Agenda

**DAY 1**

8:00 – 8:30  Registration
8:30-10:00  Treatment of CAS, a paradigm Shift – reviewing key concepts
10:00-10:15  Break
10:15-12:15  Dynamic motor speech assessment for CAS and practice using a dynamic assessment model
12:15-1:15  Lunch
1:15-3:00  Clinical thinking and decision-making in CAS - Practice selecting targets and organizing practice using case examples

3:00-3:15  Break
3:15 – 4:15  Understanding and explaining motor-based treatment approach, and practice explaining CAS and movement to parents, physicians, and others
4:15 – 4:30  Wrap up and questions

**DAY 2**

8:30-10:00  Dynamic Tactile and Temporal Cueing (DTTC); understanding the method and application in case examples
10:00 – 10:15  Break
10:15-11:30  “Hands on” practice with DTTC methods, with questions/discussion
11:30 – 12:00  Setting treatment criteria and measuring progress
12:00 – 1:00  Lunch
1:00 – 1:30  Practice in listening/scoring using videos
1:30-3:00  Special problems in treating CAS (vowels, voicing errors, prosodic errors, extraneous schwa) – with videos
3:00-3:15  Break
3:15 – 3:45  Treatment fidelity – what the clinician should be aware of
3:45 – 4:15  Implementation ideas for your clinical practice
4:15-4:30  Wrap up and questions