

Clinical Thinking in the Management of CAS: Advanced Course Time Ordered Agenda

DAY 1

7:30-8:00am	<i>Registration</i>
8:00-9:30am	<i>Treatment of CAS, a paradigm Shift – reviewing key concepts and clinical thinking in assessment that may differ for CAS</i>
9:30-10:00am	<i>Motor speech examination and introduction to dynamic assessment for CAS</i>
10:00-10:15am	<i>BREAK</i>
10:15am-12:00pm	<i>Dynamic motor speech assessment – with videos; Practice doing dynamic assessment; Pulling together data for differential diagnosis</i>
12:00-1:00pm	<i>Working Lunch: Discussion by practice setting</i>
1:00-3:00pm	<i>Dynamic Tactile and Temporal Cueing (DTTC): distinguishing elements, hierarchy, cueing methods; Speeded practice with cueing methods; Videos of hierarchy and cueing methods; Demonstration of moving to spontaneous level</i>
3:00-3:15pm	<i>BREAK</i>
3:15-4:15pm	<i>Practice in DTTC; Understanding and explaining motor-based treatment approach; Demonstration explaining CAS and movement to parents, physicians, and others</i>
4:15-4:30pm	<i>Wrap up and questions</i>

DAY 2

8:00-10:00am	<i>Clinical thinking and decision-making in CAS- Practice selecting targets and organizing practice using case examples</i>
10:00-10:15am	<i>BREAK</i>
10:15-11:30am	<i>Organization of practice; Feedback: when, what type</i>
11:30am-12:15pm	<i>Setting treatment criteria and measuring progress; Practice in listening/scoring – with videos</i>
12:15-1:15pm	<i>Working Lunch: Hot Topics</i>
1:15-2:00pm	<i>Special problems in treating CAS (vowels, voicing errors, prosodic errors, extraneous schwa) – with videos</i>
2:00-3:00pm	<i>Treatment fidelity – what the clinician should be aware of; Review your DTTC videos; Practice with fidelity checklist</i>
3:00-3:15pm	<i>Break</i>
3:15-3:45pm	<i>Questions/Discussion after your DTTC video review</i>
3:45-4:15pm	<i>Implementation ideas for your clinical practice</i>
4:15-4:30pm	<i>Wrap up and questions</i>